

## Class One – Spring 1 - 2022



### English

The children will listen and respond to a class story and will draw a story map to retell the main events. The class story is 'Toby and the Great Fire of London'. They will think about the different characters and will talk about what they did in the story. The children will also be encouraged to change parts of the story by adding their own ideas. They will learn how to write a letter, a diary entry and an information text.

Listening/Reading Comprehension – Traditional tales, non-fiction texts, Cracking Comprehension and Rigby Star Readers: comprehension activities and answering different types of questions.

The children will continue to develop their knowledge of phonics through the Letters and Sounds sessions. They will also be working on spelling and simple grammar activities (punctuation and sentence construction).

### Maths Place value

- Numbers to 50
- Tens and ones
- Represent numbers to 50
- One more one less
- Compare objects within 50
- Compare numbers within 50
- Order numbers within 50
- Count in 2s
- Count in 5s

### Addition and subtraction

- Add by counting on
- Find & make number bonds
- Add by making 10
- Subtract
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

### Shape, Space and Measure

- Measuring length and height
- Measuring mass
- Comparing mass
- Solving measurement problems.

### Topic – THE GREAT FIRE OF LONDON

- Asking questions about events in the past and using stories, pictures, online sources and databases to find out about the past.
- Describing historical events (The Great Fire) and significant people (King Charles II and Samuel Pepys) from the past.
- Recognising that there are reasons why people in the past acted as they did, eg, how the fire was started, stopped and how London was rebuilt after the fire.
- Placing events in order on a timeline, using dates where appropriate.
- Showing understanding of the concept of nation and a nation's history and understanding concepts such as civilisation, monarchy, parliament and democracy.

### Computing

#### Lego Builders:

- To follow and create simple instructions on the computer and consider how the order of instructions affects the result.

#### Maze Explorers:

- To understand the functionality of the direction keys.
- To understand how to create and debug a set of instructions (algorithm).
- To understand how to change and extend the algorithm list.

### • Science

- Distinguishing between an object and the material from which it is made.
- Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describing the simple physical properties of a variety of everyday materials.
- Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### RE

The children will be working on a range of activities based around the question, 'What do Christians believe God is like?' They will listen to and discuss the parables of the Lost Son, the Lost Sheep and the Lost Coin. They will also explore the concept of forgiveness and what happens when they do something wrong.

### PSHE

**Keeping Myself Safe:** A series of lessons covering topics such as knowing what our bodies need to stay healthy, how our bodies feel when we are nervous, worried or scared, who can help when we have these feelings, what it might feel like to lose something and the NSPCC PANTS rule.

### PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending

### Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes
- To play tuned and untuned instruments musically
- To listen with concentration and understanding to a range of high-quality live and recorded music