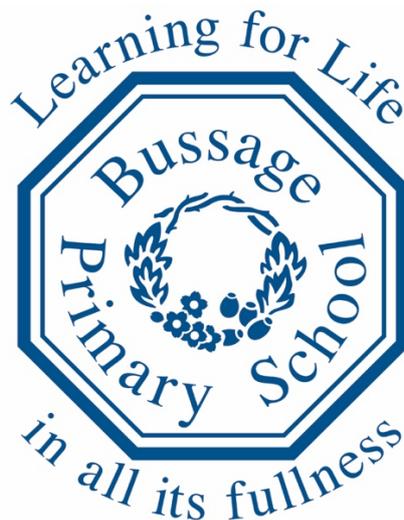


# Offer of Early Help



**Next review: Autumn 2022**

Bussage Primary School is a Church of England Voluntary Aided Primary School and this policy is written within the context of the Christian faith, practice and values which underpin our ethos, and which are in keeping with our Trust Deed.

Our school's Christian ethos is that all pupils, whatever their ability or talents, are created in the image of God, and are loved equally by him.

Our school's mission is to provide a learning and development environment in which all pupils and staff can make the most of their God given potential and aspire to "be the best that they can be."

Our school vision is built upon the four cornerstones of WISDOM, HOPE, COMMUNITY and DIGNITY.

For children to be able to learn effectively and to live life to it fullness they must be safe and secure and they must feel safe and secure. In our school, Child Protection and Safeguarding is always our top priority.

Statutory	No (but expected)
Web-Site	Yes
Owner	Headteacher
Principle Author	Headteacher
Committee	PD

Delegation and Review	
Max. Permitted	Not stated
Determined	Committee
Review	Governors decide
Frequency	Annual

## Early Help Definition

Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to the teenage years. Early help can also prevent further problems arising; for example, if it is provided as part of a support plan where a child has returned home to their family from care, or in families where there are emerging parental mental health issues or drug and alcohol misuse. *Working Together to Safeguard Children in Education, DfE, July 2018*

## Our Early Help Offer

Our Early Help Offer identifies the need to help our children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will develop in the future. The Early Help Partnership (using the Graduated Pathway of Early Help and Support) is made up of local teams of professionals who deliver practical advice and support to children, young people and their families.

(See also our Early Help Flow Chart on our web-site)

The school has close working partnerships with extended professional teams such as the school nurse team, Family Practitioners, Communication and Interaction team and occupational therapy team. Guidance on a range of issues can be found at:

- <http://www.gscb.org.uk/article/111301/Home-Page>
- [www.glofamiliesdirectory.org.uk](http://www.glofamiliesdirectory.org.uk)
- [familyinfo@gloucestershire.gov.uk](mailto:familyinfo@gloucestershire.gov.uk)

Early help at Bussage C of E (Aided) Primary School is offered through the following areas in collaboration with other agencies:

- Attendance in school
- Emotional and behavioural needs
- Parenting skills
- Delay in development and learning
- Identification and assessment of special educational needs
- Speech and language delay;
- Domestic abuse;
- Faith abuse;
- Gangs and Youth Violence
- Gender based violence (including FGM)
- Parental mental health;
- Healthy eating and nutrition;
- Child and adolescent mental health;

- Family support including Gloucestershire Families First Plus Team;
- Private Fostering
- Radicalisation
- Trafficking

The help we offer is delivered by a wide range of professionals including:

- Education Psychologists;
- Play Therapists
- Pets as Therapy
- Early Help Officers;
- Early Help Social Workers;
- Family Support Workers;
- Play workers
- Child mental health specialists including bereavement
- Specialist behavioural support teachers and workers
- Gloucestershire Families First Plus Team;

### **How Can I Access This Service?**

If you have some concerns a good starting point is to come and discuss your concerns with the Head Teacher, who can on your behalf, make a referral on a CAF (Common Referral Form) Gloucestershire Early Help and Targeted Support Team. If your child is pre –school age GPs, health visitors and children’s centre staff all know about the Early Help Service and can help to make a referral if that is what you think would help.

Our approach is to work closely with families and to hold a Team Around the Child (TAC) meeting so that everyone is clear about what we are trying to achieve and who is doing what. Before we can start to work with your family we need your consent. The work is confidential and you will be asked for permission for us to speak with other relevant professionals on your behalf.

### **Key Staff**

- Mr. Ferguson – Head Teacher – Designated Safeguarding Lead
- Mrs White – Deputy Head and Head of KS2 – Deputy Designated Safeguarding Lead – Senior Leadership Team
- Mrs Trim – SEND lead – Senior Leadership Team
- Mrs Cox – School Business Manager – Senior Leadership Team

### **PREVENT TRAINING – Radicalisation.**

All staff receive annual PREVENT training on how to identify the early stages of radicalisation and what to do.

### **Child Sexual Exploitation**

The Headteacher has been trained to identify early cases of child sexual exploitation and provided information packs for staff to recognise signs of child sexual exploitation. This also forms part of our annual update training for Staff.

### **Female Genital Mutilation**

The Headteacher has completed training on and provided information packs for staff. Teachers know how to identify if a child may be at risk. They are aware of the countries children may be taken to for this to happen. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures. This also forms part of our annual update training for Staff.