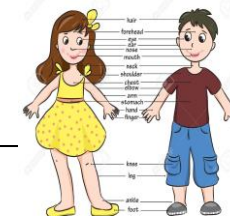


CLASS TWO THEME WEB – Autumn Term 1 – ‘ALL ABOUT ME’



English

- TEXT – ***Funnybones***, by Janet & Allan Ahlberg
- Reading, exploring and writing stories with familiar settings (set in places such as a park, supermarket, home, school).
- Reading, exploring and writing reports, including newspaper reports.
- Writing instructions and a character description.
- GRAMMAR – learning about time connectives, nouns, expanded noun phrases, verbs, imperative verbs, command sentences, coordinating conjunctions.
- READING COMPREHENSION - Fiction and non-fiction texts including stories, poems, instructions and information texts. Focusing on strategies to find the answers to questions: skimming and scanning, detailed focused reading.
- LETTERS & SOUNDS – consolidating Phase 5 phonics, including blending sounds in real and pseudo (fake) words; learning how to spell words with the ‘-ed’ and ‘-ing’ suffixes.

Science

- Identifying the basic parts of the human body.
- Saying which part of the body is associated with each sense.
- Exploring growth in humans from babies to adults and understanding that humans produce offspring.

History

- Asking questions to find out information about people/events in the past.
- Discussing how they change as they get older and examining what they can do now and what they did as babies/toddlers.
- Ordering pictures/events on a timeline and adding dates.

Computing – Coding / Online Safety

- To create a computer program using simple algorithms.
- To understand how to use the Timer and repeat command.
- To debug simple programs.
- To predict what the objects will do in other programs, based on their knowledge of what the object is capable of.
- To know how to refine searches using the Search tool. To know how to share work electronically using the display boards.
- To understand how we talk to others when they aren’t there in front of us.
- To open and send simple online communications in the form of email.

Maths

- Practising and consolidating number bonds up to 10 and 20.
- Counting in steps of 1, 2, 3, 5 and 10, forwards and backwards.
- Recognising the place value of each digit in two-digit numbers (tens and ones).
- Ordering and representing numbers up to at least 100.
- Reading and writing numbers in numerals and words.
- Adding and subtracting numbers, including: a 2-digit number and ones, a 2-digit number and tens, two 2-digit numbers, three 1-digit numbers.
- Recognising the inverse relationship between addition and subtraction.
- Solving problems involving place value, addition and subtraction
- Recognising and describing the properties of 2D and 3D shapes.

RE

- Answering the question: *Who is Muslim and how do they live?*
- Recognising the words of the Shahadah and that it is very important for Muslims.
- Identifying some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and giving a simple description of what some of them mean.
- Giving examples of how stories about the Prophet show what Muslims believe about Muhammad.

Art

- Recognising and drawing lines of different sizes and thicknesses.
- Experimenting with dots, lines, zig-zags.
- Experimenting with thick and thin paintbrushes and the effect they can have.
- Learning about primary colours and how to mix colours to make new secondary colours and tints and tones.
- Looking at famous artists and using some of their techniques in their own work.

PE

- Dance – performing dances using simple movement patterns.
- Developing gymnastic skills in travelling, balancing, jumping and coordination through use of small and large apparatus.
- REAL PE - Floor Movement Patterns and dynamic and static balances.

Music

- Singing songs related to ‘ourselves’.
- Identifying the beat of a tune and clapping rhythms.
- Using body percussion to make different sounds and rhythms.
- Creating a sequence of sounds using body percussion.

PSHE – Me and My Relationships

- ‘Growth Mindset’ lesson – exploring ways to help a child with a fixed mindset engage with their learning.
- Recognise that people have different ways of expressing their feelings.
- Understand the difference between bullying and unkind behaviour and understand that both are unacceptable ways of behaving.
- Understand and describe strategies for dealing with bullying.
- Identify some of the ways that good friends care for each other.