**Modern Foreign Languages**

Ou habites-tu?

A’Table

Je fais du sport

**Music**

Learn to sing a range of songs linked to the circus

Listen and appraise music used in the circus

**History and Geography**

Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). Timeline

Circus’s around the World

**Art**

Designing circus posters; using a mixture of drawing and painting skills.

Pencil sketching skills- shade and tone –animal portraits

**Computing**

Online safety

Handling Data: Collect and record data. Present data in an appropriate way.

Technology in our lives: Describe different parts of the internet. Use a search engine to find appropriate information and check its reliability. Recognise and evaluate different types of information found on the World Wide Web.

**Design & Technology**

Convert rotary motion to linear using cams.

**Maths**

Y5: Arithmetic

Decimals and Percentages

Geometry: Angles and Measurement: Converting Units,

Y6: Properties of shape

Measurement



**PSHE (SCARF)**

**Growing and Changing** **Being my best** How My Body Works and Changes Getting fit

Maintaining Personal Hygiene Healthy and Safer Lifestyles

Changing Emotions and Responsibilities

#  Managing Change

 Managing Risk

**Physical development**

A range of the following:

Circus skills

Rounders Tennis

Athletics

**Religious Education**

What do Hindus believe about God?

How and why do Hindus worship at home and in the Mandir?

How do Hindus express meaning through festivals?

**Science**

**Forces**

Identify the effect of drag forces, such as friction that act between moving surfaces.

Describe, in terms of drag forces, why moving objects that are not driven tend to slow down.

Identify the effect of drag forces, such as air resistance that act between moving surfaces

Identify the effect of drag forces, such as water resistance that act between moving surfaces.

Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.

**Properties of materials**

Compare and group materials according to properties

Know how a material dissolves to form a solution

Know and demonstrate how some materials can be separated.

Know about reversible and irreversible changes

**English**

Non-chronological reports – The circus

Biography –key figure

Balanced discussion – Should animals be allowed to perform in the circus?

Narrative based on class text