

Bussage C of E Primary School April 2020- March 2021

The Pupil Premium is a specific amount of funding that forms part of our annual budget. It is intended to tackle the inequalities between children eligible for free school meals and their peers.

24 children were eligible 24 x £1,345 = **£32,280**. This table shows how we spent our PP in the financial year April 2020 – March 2021

COVID – 19. During this period, many children were subject to two school closures due to Lock Down. As a result, many of the children only spent 16 weeks of the 52 within this time period in school. This has greatly affected the ability to deliver many of the programmes planned during this period and the impact they have had. Assessing children’s progress during this time is also challenging.

At Bussage Primary School, we regularly review the barriers to learning which may affect the attainment and progress of our disadvantaged children. Barriers to future attainment of some of the pupils eligible for PP are as a result of the increase in expectation of national curriculum assessment and more demanding tests. Such barriers include:

Barrier	Response
Pupils who are eligible for PP who are also on the SEND register	There is cross-over of needs which create additional barriers (4/23 pupils in this period were PP and on the SEND register)
Low self-esteem	We actively work with the children to give them enrichment activities such as drumming, art lessons, photography classes, swimming lessons, ability to join peers on residential visits which they would otherwise be unable to fund.
Emotional support due to issues in the home	Trained Mental Health First Aiders are on hand to support from the Teaching Assistant pool. Wrap around care provided by the school to give support to vulnerable families.
Stresses at home associated with financial pressures	We can offer spaces in After School Club and/or Breakfast Club at reduced rates in response to individual needs.
Pandemic impact	It has been widely accepted that the COVID pandemic has disproportionately impacted on the progress of disadvantaged children and undone much of the work done in the previous 10 years. Any Recovery Boost Planning will have Pupil Premium children specifically focussed upon.

£	Focus	Impact
5,300	HLTA funded sessions specifically for Pupil Premium children in reading, writing and mathematics according to need in Y6	The four Y6 PP children who would have taken their SATs in July 2020 had all made good progress and would have been assessed as 3 out of the 4 being at least age related by the end of the KS in all areas. 1 child joined us in Year 4 and whilst progress had been strong it is unlikely that they would achieved age related by the end of the Key Stage.
2,700	HLTA funded sessions specifically for Pupil Premium children in reading, writing and mathematics according to need in Y6	The three Year 6 children 2020-21. Two have made good progress due to focussed support and ongoing assessment they would have reached age related expectations. One child with SEND was still working below expectations but progress was in line with peers.
2,349	Reception/Year 1:To provide ongoing support PP children in identified areas of English and maths	Began but not completed due to school closures during this period
5,975	Year 1/2 To provide ongoing support PP children in identified areas of English and maths	Began but not completed due to school closures during this period
2,632	Year 2/3 To provide ongoing support PP children in identified areas of English and maths	Began but not completed due to school closures during this period
964	Year 3/4 To provide ongoing support PP children in identified areas of English and maths	Began but not completed due to school closures during this period
2,851	Year 4/5 To provide ongoing support PP children in identified areas of English and maths	Began but not completed due to school closures during this period
1,385	To support parents in providing wrap around care in our Breakfast Club and After School Club	Children start the school or end the school settled and parents appreciate the support in being able to work to provide for family.
170	School trips have been at a minimum during this financial period due to COVID. Where children have accessed Copegrove Farm for educational visits, this has been paid for from the grant.	Families feel supported during period of economic instability and this helps promote the welfare of children by allowing them access to all events.
2,390	Purchase of Chromebooks and licenses to support Remote Learning.	All children had opportunity to receive a Chromebook and access Remote Learning during the second Lockdown.
5,564	Contingency	This will be put into the Bussage Boost programme and be specifically for PP children to address gaps in knowledge and understanding.
32,280	Total	