

## CLASS TWO THEME WEB – Autumn Term – ‘ON THE MOVE!’

### English

- Reading, exploring and writing instructions
- Reading, exploring and writing stories with familiar settings (set in places such as: park, supermarket, home, school).
- Reading, exploring and

### Science

- Exploring ‘forces’ through:
  - identifying pushing and pulling

### PSHE

- ‘Growth Mindset’ lesson – exploring ways to help a child with a fixed mindset engage with their learning.
- Learning about healthy lifestyles including healthy choices, how to look after our teeth and personal

### History

- Investigating and interpreting the past through:
  - exploring transport in the past through pictures and artefacts.
  - comparing similarities and

### Maths

- Practising and consolidating number bonds up to 10 and 20.
- Counting in steps of 1, 2, 3, 5 and 10, forwards and backwards.
- Recognising the place value of each digit in two-digit numbers (tens and ones).
- Ordering numbers up to at least 100.
- Reading and writing numbers in numerals and words.
- Adding and subtracting numbers, including: two 1-digit numbers, a 2-digit number and ones, a 2-digit number and tens, two 2-digit numbers, three 1-digit



### RE

- Answering the question: *Who is Muslim and how do they live?*
- Recognising the words of the Shahadah and that it is very important for Muslims.
- Identifying some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and giving a simple definition of each term.

### Computing

- Online Safety: Understanding the information put online leaves a digital footprint.
- Building on their knowledge and understanding of programming from Year 1.
- Use on-line software to create algorithms to

### Art

- Recognising and drawing lines of different sizes and thicknesses.
- Experimenting with dots and lines, using transport pictures.

### PE

- **FUNDamentals of movement:**
- Use the terms ‘opponent’ and ‘team-mate’.
- Use rolling, hitting,

### DT

- Investigating toy vehicles and how

### Music

- Using body percussion to