



Around The World in 80 days

SCIENCE

- Know how water is transported within plants.
- Know the plant life cycle, especially the importance of flowers.
- Habitats- identifying in the locality and around the world.
- Adaption of animals to suit their environment.
- Environmental threats – focusing on the Polar regions.
- Analysing data.
- Classification of animals.

FRENCH

- Y3: Numbers, Greetings, classroom instructions, personal details.
- Y4: Colours, parts of the body, asking for translation, zoo animals.

R.E

- How and why do people try to make the World a better place?
- What is the Trinity and why is it important to Christians?

PE

- Y3 Atlas Sports - netball .
- Y4 Outdoor activities and games.

HISTORY

- A local study: Know about a period of history that has strong connections to their locality and understand the issues associated with the period. Discover how Bussage has changed over time.

MATHS

- Y3: Securing Y2 objectives, then...Place Value, Addition and Subtraction, Multiplication and Division, Fractions .
- Y4: Securing Y3 Objectives. Place Value, addition and subtraction, multiplication and division.

COMPUTING

- Y3: Multimedia and safe internet searching.
- Y4: How to be safe online.

PSHE

- Y3 and 4: Me & my relationships. Valuing difference.

MUSIC

- Y3 Ukulele lessons.
- Y3 Charanga unit 1 – Let your spirit fly.
- Y4 Charanga unit 1 – Mamma Mia.

ENGLISH

- Y3 and 4: Year group specific grammar, spelling and punctuation tasks.
- Year group specific reading comprehension.
- Letter/diary/recount- Phileas Fogg's journey.
- Non-Chronological reports – country.
- Biography – explorer.

DESIGN AND TECHNOLOGY

Food Technology.

- Describe how food ingredients come together.
- Weigh out ingredients and follow a given recipe to create a dish.
- Talk about which food is healthy and which food is not.
- Know when food is ready for harvesting.

ART

- Mark making and drawing skills .
- Detailed observation drawings from life .
- Work inspired by Andy Goldsworthy , Kelly Stanford, Lucy Arnold, Rosalind Monks.

GEOGRAPHY

- A local fieldwork study of Bussage-- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.
- Know the names of and locate at least eight European countries
- Know the names of and locate at least eight major capital cities across the world, including a number of European capitals
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)