



Bussage C of E Primary School

Remote Learning Information 2020-21

Bussage C of E Primary School's Remote Learning Goals:

- To stay connected with children and families
- To give our children access to quality learning in all foreseeable situations
- To mirror as closely as possible our broad and balanced in-school curriculum
- To support children, parents and families with daily routine and expectations
- To have regular contact with our children through Google Classrooms

There are three possible coronavirus-based scenarios (Level 1, 2, 3) we might be faced with this academic year:

For Years 1-6

Level 1: a child is required to self-isolate because a family member has coronavirus symptoms and is waiting for a test/result or because of track-and-trace instruction or they have received a positive test themselves (10 days)

Day 1: First Full Day of Absence (no work set)

1. Admin staff to inform teacher that child is self-isolating/ awaiting test results.
2. Children to read for a minimum of thirty minutes and to complete all outstanding homework (including spellings). In addition they should access Purple Mash, BBC Bitesize or Oak National Academy to complete an activity linked with their in-school topic.

Day 2 – 14:

1. Resources and assignments will be provided through Google Classrooms.
2. Every day, three assignments will be provided: English, Maths and Science or a foundation subject (some assignments may run for more than one day).
3. Parents will help children access Google Classrooms daily to collect new work and submit work completed.
4. All work assignments should be completed and submitted as soon as possible.
5. Staff are not expected to give feedback on every piece of work.
6. Parents should email via admin@bussage.gloucs.sch.uk with any questions or difficulties.
7. During each full week of isolation, the child will be contacted at least once either via Google Classrooms or by phone.

If your child is ill, there is no expectation for them to complete or return work. If your child is in isolation or quarantine than they will need to complete and submit all work set.



Level 2: a whole class is instructed to isolate (including staff)

Day 1: First Full Day of Absence (Admin Day – no work set)

1. Admin staff to inform parents that children are to remain home for 14 days upon advice from Public Health England.
2. Children to read for a minimum of thirty minutes, complete all outstanding homework (including spellings) and access Purple Mash, BBC Bitesize or Oak National Academy to complete an activity linked with their in-school topic.

Day 2-14:

For Rainbows (using Tapestry)

1. A daily video challenge related to the theme - covering a variety of areas of development across the week (Physical development, Expressive Arts and Design, Communication and Language, Understanding of the World, Literacy, Maths and Personal, Social and Emotional Development).
2. A daily Phonics activity linked to the letters and sounds planning.
3. A daily Maths activity focused on practising key skills.

For Years 1-6 (using Google Classrooms)

1. A morning introduction to the day's learning and assignments will be given over Google Classrooms. This may be delivered by the class teacher or another member of staff in case of illness. This will be recorded and can be viewed at a later time.
2. Every day, three assignments and the necessary resources will be provided through Google Classrooms: English, Maths and Science or a foundation subject
3. Remote teaching for each English and Maths assignment will be provided over Google Classrooms. This may take the form of a recorded lesson, a screencast, a link to the Oak National Academy or another high-quality online resource.
4. A teacher will host an afternoon Google Classrooms session to discuss the morning's activities and provide group feedback.
5. Children (with support from parents) are to submit/upload all completed work on Google Classrooms – this may be photographic evidence or documents.
6. Staff will offer feedback as appropriate to support learning and progress – they will not offer individual feedback on every piece of work from every pupil.
7. A daily recorded reading of the class reading book will be posted on Google Classrooms.
8. The government expect pupils to work at home as they would in school. All work must be completed and submitted via Google Classrooms. Work can be completed online or on paper and photographed/uploaded if preferred or required.
9. Exercise books will be sent home so the children have access to paper should they need/wish to work on this.
10. For children with an EHCP, work will be tailored to meet their educational needs. Additional support and guidance will be provided by staff.



Level 3: the entire school is instructed to isolate

Should this level be reached, the daily provision will be the same as Level 2, with the following adjustments:

1. A weekly assembly will be broadcast over Google Classrooms by Mr. Ferguson or a member of the SLT.