

Science

- Identify basic parts of the skeleton
- Know about the skeleton
- Know about the skull and vertebrae
- Learn about voluntary and involuntary muscles
- Know how to keep healthy through diet
- Know how to keep healthy through daily exercise
- Know about the main body parts
- Understand about the brain
- Understand nerves and reflexes
- Understand salivary glands and taste buds
- Know the different types of teeth
- Understand the intestines
- Understand the food pyramid and why it's important
- Know about vitamins and minerals
- Explore the role of technology in monitoring health and improving the quality of life.
- Learn about the work of William Harvey
- Know the four chambers of the heart
- Know that blood takes in oxygen and gets rid of carbon dioxide
- Learn about blood vessels and cells
- Learn about blood pressure and pulse
- Know the filtering function of the liver and spleen
- Know the four blood types

D&T

- Body boxes - make replicas of the internal of an adult torso
- Join textiles with a combination of stitching techniques
- Evaluate the design of products so as to suggest improvements to the user experience.

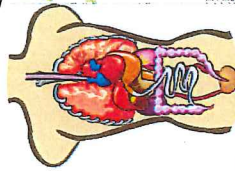
PE

- Dance - Plan to perform with high energy, slow grace or other themes and maintain this throughout a piece.
- Games - Tag Rugby
- RE
- What does it mean to be a Muslim in Britain today?
- What do Christians believe Jesus did to 'save' people?

Art

- To take inspiration from the greats: Picasso
- Create an original piece that shows a range of influence and style. Use a variety of drawing techniques to add interesting effects. Choose a style of drawing suitable for the work
- To take inspiration from the greats: Giacometti
- Sculpture - show lifelike qualities and real life proportions.
- Use frameworks to provide stability and form (such as wire)

Class 5 & 6



I've got you under my skin!

MFL - French

- Likes and dislikes
- Pets
- sport
- Multiplication and division
- Fractions, decimals and percentages
- Shape
- Problem Solving

Maths (Y6)

- Area and perimeter
- Volume
- Fractions, decimals and percentages
- Arithmetic calculations
- Problem solving

Multimedia (Y5)

- Use text, photo, sound and video editing tools to refine my work
- Select, use and combine the appropriate technology tools to create effects that will have an impact on others
- Use the skills I have already developed to create content using unfamiliar technology

Handling Data and Multimedia (Y6)

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Music

- Perform with controlled breathing. Perform solos or as part of an ensemble. Sing expressively and in tune. Sing or play from memory with confidence.
- Create rhythmic patterns with an awareness of timbre and duration.
- Use and understand simple time signatures.

English (Y5)

- Persuasive leaflet/report on 'How to have a healthy life'
- Explanation text - explain how the digestive or circulatory system work (science and music link)
- Narrative - Adventure story (through the body)
- Non Chronological Report - Human Teeth

English (Y6)

- Explanation text - explain how the digestive or circulatory system work (science and music link)
- Narrative - setting description/short story linked to Frankenstein text
- Non Chronological Report - Human Teeth
- Newspaper report

PSHE

- Self-worth
- Anxiety- triggers, positive strategies for coping
- Diet, exercise and sleep.