****

**ICT**

Year 3- e-safety keeping devices safe/ Programming using scratch- put programming commands into a sequence to achieve a specific outcome.

Year 4- look at the role of technology in our lives. Investigate the reliability of the information we read and where it comes from. Look at who owns the resources we use online.

**Geography-**To communicate geographically

• Describe key aspects of:

• physical geography, including: mountains, volcanoes and earthquakes.

• human geography, including: settlements and land use.

Context: Volcanoes

**PE**

Year 3 and 4 –Games- Hockey/ Stone Age Dance

**DT-**Design with purpose by identifying opportunities to design.

Refine work and techniques as work progresses, continually evaluating the product design.

Context: Make Stone age Jam and Stone age houses.

**Maths-**

To know and use numbers: Place value

Fractions, decimals and percentages.

Four rules of number – mental and written strategies

To use Measures: Time and money, area and perimeter

Geometry: symmetry

**Science-**

To investigate materials

• Compare and group together different kinds of rocks on the basis of their simple, physical properties.

• Relate the simple physical properties of some rocks to their formation

• Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.

• Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

To understand evolution and inheritance

• Identify how plants and animals, including humans, resemble their parents in many features.

**What Lies Beneath?**

**Year 3 & 4**

**Art**

Stone age cave Painting: Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.

• Mix colours effectively

Layers of Earth collage: to arrange materials carefully for a striking effect

Stonehenge Sculpture & fossils: Use clay and other mouldable materials.

**History- Stone age to Iron age**

To understand chronology

• Place events, artefacts and historical figures on a time line using dates.

• To investigate and interpret the past

To communicate historically

• Use appropriate historical vocabulary to communicate, including:

    • dates

    • time period

    • era

    • change

    • Chronology.

**RE-** How and why do people try to make the world a better place? Why do Christians call the day Jesus died ‘Good Friday’?

**English**

Non-Chronological Report –Stone Age

Narrative- Stone Age boy

Persuasive advert- Stone Age house for sale

Instructions – How to make exploding volcanoes

Newspaper Report – Eruption of a volcano

Explanation text –How are different rocks formed?

**French:** Year 3-To speak confidently- Colours, numbers to 20, days of the week, months of the year.

Year 4- To speak confidently - Learn the names of animals and colours.