**History**

**Historical enquiry**

· The space race

· Lunar timelines

· Moon landing

· Famous astronauts.

**English:**

**Letters:** Writing to an alien spotter!

Non-Chronological report: What is it like to live in space?

Newspaper reports: Moon landings

Narrative: Based on the Iron-Man.

**Music**

Evaluate music using musical vocabulary.

Holst’s Planet suite

To compose using percussion instruments.

Understand musical terms such as duration, timbre, tempo and beat.

**Design and Technology**

To develop from starting points  
throughout the curriculum.

Add materials to provide interesting detail.

**Art and design**

To master techniques:

 Drawing: Mark making.

 Taking inspiration from the greats.

 Replicate techniques.

**Religious Education**

Year 3 and 4: What do Christians learn from the creation story?

How do festivals and family life show what matters to Jewish people?

**Physical Development**

Swimming: Develop water confidence and improve basic swimming skills

Games: Improve basic skills across team games.

**Maths**

 Number:

· Place Value

· Addition and subtraction

· Multiplication and division

· Geometry:

· Measuring accurately

· Logic and reasoning:

· Developing problem and puzzle solving **skills.**

**PHSE**

Year 3 and 4—**Myself and my relationships:**

Self-awareness

Valuing difference

Friendship and difference

**Computing**

Year 3 and 4 : Using scratch to create programs, simplify and debug them. Learn about how we can keep ourselves safe online and think about the reliability of what we read on the internet.

**Science**

**Investigating**

 Forces and how they work.

 How magnets attract or repel each other and why magnets attract some materials and not others.

 Light and shadows.

 Understand the Earth’s movement in space



**Out of this world!**

**Year 3 + 4**

**Autumn 2019**

**017**

French

Y3– Greetings and families

Y4-Name the days of the week, months of the year and the planets.