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English

The children will listen and respond to a class story and will draw a story map to retell the main events. They will think about the different characters and will talk about what they did in the story. The children will also be encouraged to change parts of the story by adding their own ideas.

They will learn how to write a letter, a diary entry and an information text.

Listening/Reading Comprehension – Traditional tales, non-fiction texts, Cracking Comprehension and Rigby Star Readers: comprehension activities and answering different types of questions.

The children will continue to develop their knowledge of phonics through the Letters and Sounds sessions. They will also be working on spelling and simple grammar activities (punctuation and sentence construction).

Topic – THE GREAT FIRE OF LONDON

* Asking questions about events in the past and using stories, pictures, online sources and databases to find out about the past.
* Describing historical events (The Great Fire) and significant people (King Charles II and Samuel Pepys) from the past.
* Recognising that there are reasons why people in the past acted as they did, eg, how the fire was started, stopped and how London was rebuilt after the fire.
* Placing events in order on a timeline, using dates where appropriate.
* Showing understanding of the concept of nation and a nation’s history and understanding concepts such as civilisation, monarchy, parliament and democracy.

**Class One – Spring 1 - 2020**

PSHE

Keeping Myself Safe: A series of lessons covering topics such as knowing what our bodies need to stay healthy, how our bodies feel when we are nervous, worried or scared, who can help when we have these feelings, what it might feel like to lose something and the NSPCC PANTS rule.

Rights and Responsibilities: A series of lessons based around caring for ourselves, our school, a pet or a plant and money.

Maths

Place value

* Numbers to 50
* Tens and ones
* Represent numbers to 50
* One more one less
* Compare objects within 50
* Compare numbers within 50
* Order numbers within 50
* Count in 2s
* Count in 5s

Addition and subtraction

* Add by counting on
* Find & make number bonds
* Add by making 10
* Subtract
* Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

The children will explore pattern and number sequences. They will learn about 3D shapes, naming them and talking about their properties. They will begin to measure and compare the lengths of objects using centimetres, the mass of objects using grams and kilograms and capacity using millilitres and litres.

Music

* Making a variety of sounds with their voices, bodies and instruments.
* Exploring how these sounds can be changed and used expressively in response to a stimulus.
* Selecting sounds that reflect the mood of chants and songs.

RE

The children will be working on a range of activities based around the question, ‘What do Christians believe God is like?’ They will listen to and discuss the parables of the Lost Son, the Lost Sheep and the Lost Coin. They will also explore the concept of forgiveness and what happens when they do something wrong.

Computing

This term the children will be learning more about programming. They will use software to move objects on screen and create patterns, describe what actions they need to do to make things happen, make simple predictions and debug their algorithms to correct mistakes. They will be using ‘2Create a Story’ to retell a traditional tale, drawing pictures and adding backgrounds and text. Online safety: To know what personal information is and that it needs to be kept safe, being polite and thoughtful when posting things online and what to do if they see something upsetting or worrying.

* Science
* Distinguishing between an object and the material from which it is made.
* Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
* Describing the simple physical properties of a variety of everyday materials.
* Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.
* Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PE

The children will be working on developing their skills in ‘Dance’. They will learn to copy moves and positions and to move with careful control and co-ordination. They will link two or more actions to perform a sequence. The children will also be developing a range of skills through multiskills activities.

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