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English

Traditional Fairy Tales – The children will listen to and will tell a range of fairy tales. They will identify the story elements and outline the plots. The children will discuss the different characters and create character profiles. They will make comparisons between stories and identify typical features. With support they will write their own version of a fairy tale with events organised into beginning, middle and end.

Instructions

The children will listen and respond to instructions and identify the main features of instruction. They will order instructions and write a set of simple instructions.

Listening Comprehension – Jack and the Beanstalk, Little Red Riding Hood and instruction texts. Activities include sequencing, writing about how characters are feeling and answering different types of questions.

The children will continue to develop their knowledge of phonics through the Letters and Sounds sessions. They will also be working on spelling and simple grammar activities (punctuation and sentence construction).

Topic – THE GREAT FIRE OF LONDON

* Asking questions about events in the past and using stories, pictures, online sources and databases to find out about the past.
* Describing historical events (The Great Fire) and significant people (King Charles II and Samuel Pepys) from the past.
* Recognising that there are reasons why people in the past acted as they did, eg, how the fire was started, stopped and how London was rebuilt after the fire.
* Placing events in order on a timeline, using dates where appropriate.
* Showing understanding of the concept of nation and a nation’s history and understanding concepts such as civilisation, monarchy, parliament and democracy.

**Class One – Spring 1 - 2018**

RE

The children will be working on a range of activities based around the question, ‘What do Christians believe God is like?’ They will listen to and discuss the parables of the Lost Son, the Lost Sheep and the Lost Coin. They will also explore the concept of forgiveness and what happens when they do something wrong.

PSHE

The children will be thinking about what a friend is and considering strategies for making and keeping friends. They will identify special people in their lives and think about what makes them special. The children will share with the class what groups they belong to and learn to recognise similarities and differences between themselves and their friends.

Maths

The children will be solving problems involving counting, adding, subtracting, doubling or halving. They will learn about odd and even numbers and will count in 2s forwards and backwards from a given number. They will be counting and estimating a number of objects and will compare and order numbers. They will continue to order numbers on a number line and will learn to say the number that is one more or one less than a given number and ten more or ten less for multiples of ten. When adding the children will learn to ‘count on’ and will record their work when adding one digit numbers or multiples of ten to one or two digit numbers. When subtracting they will learn to ‘take-away’ and ‘find the difference’ by counting up. They will record their work using the appropriate symbols when writing number sentences. They will continue to work on knowing pairs of numbers with a total of ten and will work on recalling doubles of all numbers to at least ten. The children will learn about 3D shapes. They will name them and begin to talk about their properties. They will begin to measure and compare the length and weight of objects using centimetres and grams.

Music

* Making a variety of sounds with their voices, bodies and instruments.
* Exploring how these sounds can be changed and used expressively in response to a stimulus.
* Selecting sounds that reflect the mood of chants and songs.

PE

The children will be developing a range of multi-skills through a selection of activities. They will be given opportunities to develop their agility, balance and co-ordination as well as developing their ability to work with a partner.



* Science
* Distinguishing between an object and the material from which it is made.
* Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
* Describing the simple physical properties of a variety of everyday materials.
* Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.
* Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

This term the children will be learning more about programming. They will use software to move objects on screen and create patterns. They will describe what actions they need to do to make things happen, make simple predictions and debug their algorithms to correct their own mistakes. E-Safety: the children will agree and follow some sensible e-safety rules. They will learn about the importance of keeping passwords private.