

Policy on Behaviour



Learning for life in all its fullness

Next review: Autumn 2018

Bussage Primary School is a Church of England Voluntary Aided Primary School and this policy is written within the context of the Christian faith, practice and values which underpin our ethos, and which are in keeping with our Trust Deed.

Our school's Christian ethos is that all pupils, whatever their ability or talents, are created in the image of God, and are loved equally by him.

Our school's mission is to provide a learning and development environment in which all pupils and staff can make the most of their God given potential and aspire to "be the best that they can be."

Our school vision is built upon the four cornerstones of WISDOM, HOPE, COMMUNITY and DIGNITY.

We aim to create a caring and secure environment in which children can learn and flourish. There is an expectation of excellent standards of personal behaviour and respect for others at all times. All staff encourage and support this philosophy. We expect our pupils to take responsibility for their behaviour. We want our pupils to feel safe and cared for. To support us in achieving this aim, it is vital that the parents/carers of our pupils inform the school, at the earliest opportunity, of any issues that may lead to the deterioration of a child's attitude or behaviour.

1 School Rules

1.1 Class rules are drawn up by each teacher with their class and pupils have been involved in drawing up our simple list of school rules. They are as follows:

We expect all pupils;

- To be thoughtful and kind to others and treat each other with respect
- To learn and play together without disruption
- To keep their hands and feet to themselves
- To be honest and truthful to each other and adults
- To respect school property

2 Rewards and punishments

2.1 We praise and reward children for good behaviour in a variety of ways:

- Teachers congratulate children.
- Teachers give children house points.
- Children are nominated from each class to be 'workers of the week.'
- Each 'worker of the week' receives a certificate in the school assembly.

2.2 The school employs a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

- We expect children to listen carefully to instructions in lessons. If they do not do so, we apply consistent behaviour strategies as outlined in section 3 of this policy.
- We expect children to try their best in all activities. If they do not do so, we may ask them to redo a task.
- If a child is disruptive in class, the teacher reprimands him or her. If a child misbehaves repeatedly, we isolate the child from the rest of the class until s/he calms down, and is able to work sensibly again with others.
- The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session and a member of the Management Team is called to remove the child from the classroom.

2.3 The school does not tolerate bullying of any kind. For a full definition of bullying and our approaches to dealing with it, please refer to the school Anti-Bullying Policy.

- 2.4 All members of staff are aware of the DfE (Department for Education) non-statutory guidance The Use of Force to Control or Restrain Pupils. Teachers in our school do not hit, push or slap children. Staff will only intervene physically to restrain a child if they believe the child is in danger of hurting him/herself or others. The actions that we take are in line with government guidelines on the restraint of children.

3 Behaviour Management within the School Building

- 3.1 In class, poor behaviour is unacceptable. It spoils the rights of others to learn and to develop skills. The Class Teachers, Teaching Assistants and Mid-day Supervisors are responsible for managing pupils' behaviour. Through the positive reinforcement of good behaviour our ultimate aim is for pupils to show self discipline and consideration for others, in line with the ethos of our Church of England School. Although we always try to be positive, a privilege may be removed.
- 3.2 In dealing with incidents of poor behaviour all staff will consistently apply the following behaviour management strategies and scales. All children begin a session on the **GREEN** circle on the traffic light chart.

SCALE	DESCRIPTION
Level 1	Communicate to the child that they must rectify their behaviour.
Level 2	Issue official AMBER warning and refer directly to school or class rules, to clarify why the warning has been issued. The child's name is then moved from the GREEN circle to the AMBER circle.
Level 3	If the behaviour continues then the child is moved to the RED circle and will then be sanctioned at the professional discretion of the teacher / TA.
Level 4	If a child receives three RED warnings within a week, they will be sent to the Head Teacher and this will be communicated to parents.
Gold Star	Exceptionally good behaviour will result in a child's name being placed on a Gold Star.

These levels are published as a guide and each member of staff must use their professional judgement to decide if more serious breaches of discipline warrant a more rapid progression through the scales. Where a serious incident occurs or a child's behaviour is persistently poor we believe in early parental involvement and will contact parents at the earliest opportunity.

- 3.3 In extreme circumstances where a child is not responding to the traffic light system and still exhibits poor behaviour, this may lead to temporary or even permanent exclusion. In addition each class teacher is at liberty to introduce strategies to reward and encourage positive and helpful behaviour as well as sanctions as a result of poor behaviour within their class.

4 Behaviour Management Outside of the School Building

During morning break and at lunchtime all members of staff will be expected to apply the above strategies.

5 Vandalism

Where a child deliberately damages the school building or school property or writes/draws on school property, the parents will be informed immediately to discuss appropriate action (e.g. the replacement of a damaged item, or an agreement for the child to remove writing from the wall.)

6 Foul Language

The use of foul, abusive and inappropriate language will not be tolerated. Any child accused of, or heard, using inappropriate language will be asked by the responsible member of staff to repeat the language used, in private. The member of staff will decide on the severity of the language used and apply the behaviour management strategies as agreed.

Review

This policy will be reviewed every two years or sooner if necessary.