

Bussage C of E Primary School April 2017 - 2018

The Pupil Premium is a specific amount of funding that forms part of our annual budget. It is intended to tackle the inequalities between children eligible for free school meals and their peers.

23 children were eligible **23 x £1,320 = £30,360**

The table shows how we intend to spend our PP in the financial year **April 2017 – April 2018**

| Allocation £ | Expenditure | Impact |
|-----------------|--|---|
| 9,240 | To fund additional teacher in Y6 April – July 2016 | 100% achieved expected in writing 100% achieved expected in maths 50% achieved expected in reading |
| 4,443 | HLTA funded 1:1 sessions specifically for Pupil Premium children in reading, writing and mathematics according to need | 80 % at expected standard in reading 60% at expected standard in writing 65% at expected standard in maths In KS1 SATS 75% reading and maths 50% writing Reception 100% GLD |
| 5,860 | HLTA in class support with focus on Pupil Premium children across the school | |
| 2,845 | TA funded 1:1 sessions specifically for Pupil Premium children in reading, writing and mathematics according to need | |
| 3,258 | TA in class support with focus on Pupil Premium children across the school | |
| 1,514 | Fizzy work on motor skills with qualified HLTA | |
| 870 | Supporting parents in funding school trips to provide engaging educational experiences | All children accessed a number of trips to enhance their learning experience parents felt supported by receiving this level of assistance. |
| 350 | Art lessons | These extra-curricular activities funded by school have given opportunities for children to develop interest/skill leading to greater self-confidence. |
| 660 | Music lessons | |
| 1,320 | To support wrap around care | Vulnerable children were able to enjoy full wrap around care all year. |
| 30,360 | TOTAL | |

At Bussage Primary School, we regularly review the barriers to learning which may affect the attainment and progress of our disadvantaged children. Such barriers include:

| Barrier | Response |
|---|---|
| Low self-esteem | We actively work with the children to give them enrichment activities such as drumming, art lessons, photography classes, swimming lessons, ability to join peers on residential visits which they would otherwise be unable to fund. |
| Emotional support due to issues in the home | Trained Mental Health First Aiders are on hand to support from the Teaching Assistant pool. Wrap around care provided by the school to give support |
| Cognitive or physical limitations | Fizzy or TA support in class |