

Bussage C of E Primary School April 2019 – 20

The Pupil Premium is a specific amount of funding that forms part of our annual budget. It is intended to tackle the inequalities between children eligible for free school meals and their peers.

24 children were eligible $23 \times \pounds 1,320 = \pounds 30,360$. This table shows how we spent our PP in the financial year April 2019 – April 2020

Allocation £	Expenditure	Impact
4,768	HLTA funded sessions specifically for Pupil Premium children in reading, writing and mathematics according to need in Y6	Reading was particularly prioritised during the academic year 2018-19 which includes the last SATs results available May 2019. Progress in Reading and writing for the 5 pupils exceeded progress across the Local Authority
12,240	HLTA/TA targeted time in class support with focus on Pupil Premium children across KS2	In assessments in March 2020 90% of PP KS2 children were at expected attainment in Reading and Maths. 80% were at expected attainment in writing. (These figures do not include SEND)
7,604	TA funded KS1 specifically for Pupil Premium children in reading, writing and mathematics according to need	Of the 4 children not on SEND who are eligible half were at expected attainment in Reading, writing and Maths (March 2020)
620	Extra-curricular enrichment activities including drumming lessons / photography	Improved coordination in one child due to the drumming. Self-esteem and an opportunity to engage in new skills and interests. Staff report even greater self-esteem for those children.
636	Supporting parents in funding school trips to provide engaging educational experiences	We know that an engaging curriculum with experience of visits and visitors supports the learning of our most disadvantaged children.
243	A.S.C.	Support for parents with wrap around child care support
2,749	Contingency for recovery post COVID-19	We normally hold some reserves back for supporting children in crisis be it intervention, therapeutic work or emergency wrap around care. This years will be added to catch-up funding.
1,500	Residential trips	Forest Of Dean June 2019 (all PP children had the opportunity for funded participation)
30,360	Total	

At Bussage Primary School, we regularly review the barriers to learning which may affect the attainment and progress of our disadvantaged children. Barriers to future attainment of some of the pupils eligible for PP are as a result of the increase in expectation of national curriculum assessment and more demanding tests. Such barriers include:

Barrier	Response
Pupils who are eligible for PP who are also on the SEND register	There is cross-over of needs which create additional barriers (4/23 pupils in this period were PP and on the SEND register)
Low self-esteem	We actively work with the children to give them enrichment activities such as drumming, art lessons, photography classes, swimming lessons, ability to join peers on residential visits which they would otherwise be unable to fund.
Emotional support due to issues in the home	Trained Mental Health First Aiders are on hand to support from the Teaching Assistant pool. Wrap around care provided by the school to give support to vulnerable families.
Stresses at home associated with financial pressures	We can offer spaces in After School Club and/or Breakfast Club at reduced rates in response to individual needs.