

Bussage C of E Primary School April 2018 – 19

The Pupil Premium is a specific amount of funding that forms part of our annual budget. It is intended to tackle the inequalities between children eligible for free school meals and their peers.

24 children were eligible $24 \times \pounds 1,320 = \pounds 31,680$. This table shows how we spent our PP in the financial year April 2018 – April 2019

Allocation £	Expenditure	Impact
4,570	To fund additional teacher in Y6 April – July 2018	The three children who were with us throughout KS2 all were at expected in writing and maths. Two of the three also achieved the reading standard. Two children joined KS2 and from low starting points progress accelerated as a result of smaller teaching groups in maths and English together with focussed HLTA intervention. Regardless of results, parents commented on the better attitude and improved confidence these children received in preparation for the transition to secondary school.
4,691	HLTA funded sessions specifically for Pupil Premium children in reading, writing and mathematics according to need in Y6	
15,168	HLTA/TA in class support with focus on Pupil Premium children across KS2	Assessment in May 2019 showed 75% at age related expectations in Reading, Writing and Maths.
3,948	TA funded KS1 specifically for Pupil Premium children in reading, writing and mathematics according to need	2 of the three KS1 pupil premium children at age related expectations in reading and Maths with 1 of the three at ARE in writing. Writing will be a focus for the next academic year.
685	Extra-curricular enrichment activities including drumming lessons / photography	Improved coordination in one child due to the drumming. Self-esteem and an opportunity to engage in new skills and interests. Staff report even greater self-esteem.
590	Supporting parents in funding school trips to provide engaging educational experiences	Children all have an opportunity to access trips and visits to enrich their curriculum experience and parents appreciate the financial support to enable this to take place.
2,028	Y3/4 /6 Residential trips	
31,680	Total	

At Bussage Primary School, we regularly review the barriers to learning which may affect the attainment and progress of our disadvantaged children. Barriers to future attainment of some of the pupils eligible for PP are as a result of the increase in expectation of national curriculum assessment and more demanding tests. Such barriers include:

Barrier	Response
Pupils who are eligible for PP who are also on the SEND register	There is cross-over of needs which create additional barriers (4/24 pupils in this period were PP and on the SEND register)
Low self-esteem	We actively work with the children to give them enrichment activities such as drumming, art lessons, photography classes, swimming lessons, ability to join peers on residential visits which they would otherwise be unable to fund.
Emotional support due to issues in the home	Trained Mental Health First Aiders are on hand to support from the Teaching Assistant pool. Wrap around care provided by the school to give support to vulnerable families.
Stresses at home associated with financial pressures	We can offer spaces in After School Club and/or Breakfast Club at reduced rates in response to individual needs.