

Bussage C of E Primary School April 2016 - 17

The Pupil Premium is a specific amount of funding that forms part of our annual budget. It is intended to tackle the inequalities between children eligible for free school meals and their peers.

18 children were eligible **18 x £1,320 = £23,760** The table shows how we intend to spend our PP in the financial year **April 2016 – April 2017**

Allocation £	Expenditure	Impact
3,391	To fund additional teacher in Y6 April – July 2016	To be assessed through internal tracking
4,272	HLTA funded 1:1 sessions specifically for Pupil Premium children in reading, writing and mathematics according to need	To be assessed through internal tracking
5,635	HLTA in class support with focus on Pupil Premium children across the school	To be assessed through tracking of reading
4,120	TA funded 1:1 sessions specifically for Pupil Premium children in reading, writing and mathematics according to need	To be assessed through internal tracking
3,132	TA in class support with focus on Pupil Premium children across the school	To be assessed through internal tracking
570	Fizzy work on motor skills with qualified HLTA	Better coordination and access to PE lessons
202	Supporting parents in funding school trips to provide engaging educational experiences – including Young Voices and Greek tasting	Children all access trips and events to enrich the curriculum including residential visits when in Y6
350	Swimming	
472	Y3/4 Residential	Children all access trips and events to enrich the curriculum including residential visits when in Y6
400	Transport costs	To ensure all children have good attendance
1,095	Art and Music lessons	To provide enrichment activities
121	Contingency	
23,760	Total	

At Bussage Primary School, we regularly review the barriers to learning which may affect the attainment and progress of our disadvantaged children. Such barriers include:

Barrier	Response
Low self-esteem	We actively work with the children to give them enrichment activities such as drumming, art lessons, photography classes, swimming lessons, ability to join peers on residential visits which they would otherwise be unable to fund.
Emotional support due to issues in the home	Trained Mental Health First Aiders are on hand to support from the Teaching Assistant pool. Wrap around care provided by the school to give support
Cognitive or physical limitations	Fizzy or TA support in class
Attendance	Where a child moved away and no place available in new village school, taxi provided to maintain school attendance.