

## Bussage C of E Primary School April 2019 - 2020

The Pupil Premium is a specific amount of funding that forms part of our annual budget. It is intended to tackle the inequalities between children eligible for free school meals and their peers.

23 children were eligible **22 x £1,320 = £29,040**

The table shows how we intend to spend our PP in the financial year **April 2019 – April 2020**

| Allocation<br>£ | Expenditure   | Impact   |
|-----------------|---|--|
| <b>4,526</b>    | HLTA funded class support specifically for Pupil Premium children in reading, writing and mathematics according to need Y3/4    | To be assessed through internal tracking   |
| <b>4,863</b>    | Targeted unqualified TA support with vulnerable children in KS1   |  |
| <b>7,714</b>    | HLTA funded class support specifically for Pupil Premium children in reading, writing and mathematics according to need Y5/6    |  |
| <b>2,128</b>    | TA Y3/4 funded class support specifically for Pupil Premium children in reading, writing and mathematics according to need Y3/4 |  |
| <b>4,412</b>    | TA in class support with focus on Pupil Premium children across KS1   |  |
| <b>2,111</b>    | Supporting parents in funding school trips to provide engaging educational experiences  | Children all access trips and events to enrich the curriculum including residential visits when in Y6  |
| <b>180</b>      | Art/photography lessons   | To provide enrichment activities   |
| <b>440</b>      | Music lessons   | To provide enrichment activities   |
| <b>2,666</b>    | Contingency   | To ensure children receive good care and support when needs arise through intervention from outside agencies, respite for parents, wrap around care if required at short notice. |
| <b>29,040</b>   | TOTAL   |  |

At Bussage Primary School, we regularly review the barriers to learning which may affect the attainment and progress of our disadvantaged children. Such barriers include:

| <b>Barrier</b>                              | <b>Response</b>   |
|---|---|
| Low self-esteem                             | We actively work with the children to give them enrichment activities such as drumming, art lessons, photography classes, swimming lessons, ability to join peers on residential visits which they would otherwise be unable to fund. |
| Emotional support due to issues in the home | Trained Mental Health First Aiders are on hand to support from the Teaching Assistant pool.<br>Wrap around care provided by the school to give support  |
| Cognitive or physical limitations           | TA support in class   |