

Bussage C of E Primary School April 2020-21

The Pupil Premium is a specific amount of funding that forms part of our annual budget. It is intended to tackle the inequalities between children eligible for free school meals and their peers.

24 children were eligible **24 x £1,345 = £32,280**

The table shows how we intend to spend our PP in the financial year **April 2020 – April 2021**

Allocation £	Expenditure	Impact
2,957	Year 1 Targeted TA support with vulnerable children (161 hours)	Through Pupil premium Action plans and regular review meetings together with Performance Management objectives, the progress of these children will be monitored to ensure progress is at least in line with peers and that any gaps are being closed because barriers to learning have been assessed.
7,400	Year 2 Targeted TA support with vulnerable children (400 hours)	
4,430	Year 3 Targeted HLTA support with vulnerable children (211 hours)	
4,430	Year 4 Targeted TA support with vulnerable children (246 hours)	
5,915	Year 5 Targeted HLTA/TA support with vulnerable children (290 hours)	
4,430	Year 6 Targeted HLTA support with vulnerable children (220 hours)	
500	Supporting parents in funding trips to provide engaging educational experiences	Children all access trips and events to enrich the curriculum including residential visits when in Y6
2,000	Digital devices	To support Remote Learning during periods of Lockdown
218	Contingency (note we also have a vulnerable allocation from our budget and of £2,500 to also call upon in times of high need)	To ensure children receive good care and support when needs arise through intervention from outside agencies, respite for parents, wrap around care if required at short notice.
32,280	TOTAL	

At Bussage Primary School, we regularly review the barriers to learning which may affect the attainment and progress of our disadvantaged children. Such barriers include:

Barrier	Response
Low self-esteem	We actively work with the children to give them enrichment activities such as drumming, art lessons, photography classes, swimming lessons, ability to join peers on residential visits which they would otherwise be unable to fund.
Emotional support due to issues in the home	Trained Mental Health First Aiders are on hand to support from the Teaching Assistant pool. Wrap around care provided by the school to give support
Cognitive or physical limitations	HLTA/TA support in class we believe the deployment of extra teaching resources in class supports the progress of our most disadvantaged children.